



2021-2022 Wilkinson School Community Council Annual Report - June 13, 2022

Dear Parents, Guardians and School Community,

For a third school year, Wilkinson staff worked tirelessly to implement ever-changing COVID-19 protocols, and our entire community worked together to keep students, staff, and families healthy. Apart from a short closure in December, most of our students were learning in-person all year. Wilkinson welcomed a handful of new staff, including Nicki Keenlside, our substitute Vice Principal, and Elizabeth Albrecht-Bisset, our new Principal as of January. Although we were a slightly smaller group this year, the Wilkinson School Community Council (WSCC) welcomed a new Co-Chair and several new members. A Student Council was formed in the second half of the year with representatives from the junior classrooms. We look forward to partnering with and supporting these students in the future.

Since late 2019, we have been significantly limited in our ability to fundraise. Last year, because of the mental, physical, and financial toll of COVID-19, we decided to focus our efforts on community building by bringing several virtual programs to our families at no cost to participate. Luckily, our savings enabled us to do this, and we had enough money to continue providing allowable student programming through to the end of this year.

To afford next year's programs, we focused our energy this year on creative COVID-safe fundraisers while spending little to no money. We also took advantage of government grant money to organize several projects through our Anti-Racism and Equity (A.R.E.) Committee, including wooden signs in our yard to promote inclusiveness and belonging.

As in-person events are now allowed again, we've begun planning ways to bring our community together next year and are in desperate need of more help. Our events are organized and run by parent volunteers, and we rely on Council members and non-members alike. For both financial and mental health reasons, our community events and fundraisers will be more important than ever. Please look out for volunteer opportunities and [contact us](#) if you can lend a hand. We're also always interested in supporting new event and activity ideas. Please [contact us](#) if there's something you'd like to run with.

Outside of fundraisers, Wilkinson families can support the school at any time through direct donations and our [online shopping links](#). Funds raised go directly towards programming and activities to benefit our students. When making a [direct donation](#), simply choose Wilkinson PS from the "School" dropdown list).

This report serves as a summary of the Parent Council's accomplishments over the course of this school year, as well as a description of the ways in which our activities fulfilled our mandate.



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About School Councils

School councils are advisory organizations that strive to improve student achievement and enhance the accountability of the education system to parents. This is achieved by putting forth recommendations to the Principal and Vice Principal of the school and to the school board, as well as by communicating with the school community.

Another important responsibility of the Council is fundraising. Fundraising proceeds are used to fund projects such as arts programming, technology in the classroom, field trip subsidies, and the Scientist in School program in accordance with school board policies. Please refer to the financial section provided at the end of this report for insight into the finances of the Council. The Year End Financial statement is presented at the final meeting of the current school year.

All Council meetings are open to the public to encourage input from parents and other members of the school community. To facilitate increased participation, free childcare is provided for all in-person meetings.

Meeting minutes and financial records are available for public inspection at the school website:
<http://wilkinsonps.org/about/council/>

2021-2022 WSCC Elected Members

We wish to acknowledge the hard work and dedication of the many individuals who volunteered their time to contribute to the success of the Council this year.

The members of the 2021-2022 Wilkinson School Community Council are:

Elected Executive:

Lisa Zivontsis (Co-Chair)
Dayna Tekatch (Co-Chair)
Vince Chan (Treasurer)
Shanna Breslin (Secretary)

Staff/Community Representatives:

Liz Albrecht-Bisset (Principal)
Nicki Keenlside (Vice Principal)
Anthea Moreau (Dandylion)

Elected Members:

Muneerah Chohan
Amy Cole
Emily Davidson
Rob Jefferson
Parsa Khandaker
Stephanie Lamb
Beth Martin
Brenda Ohngemach
Deborah Shub
Jennifer Stiff
Chantal Sweeting



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2021-2022 WSCC Meetings

The Council held virtual meetings on the following dates:

September 13, 2021

October 4, 2021

November 15, 2021

January 10, 2022

February 7, 2022

April 4, 2022

May 9, 2022

June 13, 2022

What does the WSCC do for the Wilkinson Community?

School councils are governed by **Ontario Regulation 612**, which sets out the purpose, membership and election requirements for school councils. Under section 2(1), the purpose of the school council is “through the active participation of parents, to improve pupil achievement and to enhance the accountability of the education system to parents.”

School councils are responsible for:

Sharing information with parents and the community and seeking their input on matters the Council is discussing. Some examples of how this was accomplished in 2021-2022 are below.

The Communications Committee:

- Has continued to update the school community via our email distribution system, website, Facebook page and Twitter account. The feedback received has been overwhelmingly positive.
- Notified new families about these channels by posting information on our website and social media in conjunction with posts about Kindergarten registration. We also created a flyer outlining this information which was emailed to next year's Kindergarten and Grade 4 French Immersion families by the school office.
- Makes sure to respond to all inquiries received via the Council email address in a timely and helpful manner.
- Considers and appreciates all feedback received from the community and passes on messages where needed.
- Has been working to ensure that our community understands where the money raised by the Council is spent by giving examples when we send out program and event information and by posting our budget information on our website.
- Continues to work on ways to advertise our shopping fundraisers. By shopping online through our dedicated links, families can earn money for the school without paying



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anything extra. We will continue to advertise them and hope that a larger percentage of our school population begins to use them.

- Updated our list of COVID-related links and resources which resides on our website's Links and Resources page.
- Is continually working on ways to reach more Wilkinson families and engage the community, for example, by working with the A.R.E. Committee to incorporate messaging relating to days and observances of significance into our newsletter.

Providing advice to the Principal and to the school board on issues such as school year calendars, strategies to improve school performance, codes of conduct and dress, curriculum priorities, safe arrival programs, community use of schools and community programs provided at the school, health and safety issues, selection criteria for Principals and Board policies that will affect the school. Some examples include:

- The WSCC Executive and Communications Committee continue to work on co-ordinating school year calendars with the school administration.
- The WSCC was unable to offer our school-wide lice check program this year due to COVID-19. The funding for this program comes from both the Council budget and from money contributed by families through our Lice Check Fund.
- Members of the WSCC continue to represent the parent population on a Schoolyard Revitalization Committee. The project plan was supposed to be finalized in January but has been delayed due to COVID-19.
- Our Safe School Committee was unable to meet this year in person, but several safety issues were discussed at Council meetings.
- The Council Co-Chairs meet with the principal to give feedback into the proposed staffing model for next year, which will likely change several times before schools open in the fall.
- The WSCC has provided funding to support curriculum priorities as outlined below.

Working inclusively, recognizing that all parents/caregivers have an equitable place in our school's community, free from racism, classism, and other isms, intentional or unintentional. Parent Councils work to offer parents/caregivers a variety of ways to share their voices, knowledge, and expertise; strive to identify and eliminate barriers to participation for parents/caregivers; and disrupt practices that contribute to oppression based on race, class, nationality, abilities, gender, education, or language. Examples of our ongoing work in this area are outlined below.

The Anti-Racism and Equity Committee has been actively working on initiatives which focus on equity and anti-racism by:

- Including messages relating to days and observances of significance into our newsletter.
- Posting translated event flyers and instructions for the cookbook project in the schoolyard.



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- Working with the city and government representatives to have our crosswalk repainted with a pride flag or Truth and Reconciliation theme for reasons of safety and inclusion.
- Collaborating with the librarian to expand our anti-racism book collection.
- Painting wooden signs with messages of equity and inclusion and hanging them on the fence in the schoolyard. Later in the year, classes were involved in painting more signs.
- Supporting parents after incidents of racially charged bullying.
- Incorporating an equity and inclusion discussion forum at the end of each Council meeting, creating a space for people to bring up any issues, thoughts, concerns, or observations relating to equity and inclusion.

The WSCC:

- Used our PRO Grant money to host an interactive online anti-racism workshop with Alexis Dawson, exploring race, racism, and systemic oppression; unpacking unconscious bias; raising antiracist children; anti-black racism in the TDSB; school data analysis; and how to confront racism.
- Offered families the option to anonymously buy cookbooks for other families in hopes of including families that might not otherwise be able to participate in the project.
- Explored recording Council meetings so they could be accessed by people who cannot attend. After much discussion, it was felt that our minutes accurately reflect our meetings. Instead of posting the minutes after approval the following month, we started posting them within a week or so of each meeting, once distributed to Council members.

School councils are actively involved in organizing community building and fundraising events and activities for the school community. Examples of activities organized by the WSCC are:

- The annual Sweetheart Bake Sale, Fun Fair, Fall Fest, monthly Pizza Lunches, Wood Car Derby, and Movie Nights. They could not take place this year due to COVID-19, but we were able to do a Learning Garden mulching and clean up.
- Two virtual Trivia Nights for families through Camp Onondaga. Participation was free but we asked people to consider making a donation to the school.
- The Wilkinson Cookbook, which was filled with recipes from student and staff families. The book was sold as a fundraiser.
- A very successful online Silent Auction.
- The Wilky Move & Groove, a fundraiser promoting physical fitness and mental health. The Student Council was involved in planning and promoting the event.
- A rain barrel fundraiser promoting eco-friendly gardening practices.
- Our enrollment in the Amazon Associates program and several shopping fundraisers: Mabel's Labels, FlipGive, and Oliver's Labels. This year we also added Indigo.ca and Tru Earth. A commission is earned each time a person shops through our dedicated links.
- The creation of a Lice Check Fund to gather contributions towards our school-wide lice check program. Contributions were not collected this year due to COVID-19.



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- Our Direct Donation campaign, which allows people to make donations online. This year we planned to tie the campaign to our schoolyard revitalization plan. The TDSB planned to give us a price list of smaller add-on items that we would raise money for. Because we are still awaiting the price list, we did not run our Direct Donations campaign. Donations are always appreciated and can be made any time through the [School Cash Online](#) website.

How Does The WSCC Support Subjects And Learning At Our School?

A very brief overview of Ontario's elementary curriculum is provided below along with the ways that the WSCC has supported the subjects and learning at Wilkinson.

(Note: Information has been derived directly from Toronto District School Board and Ontario's Ministry of Education websites.)

The Ontario Curriculum: Elementary

The Arts

Education in the arts is essential to students' intellectual, social, physical, and emotional growth and well-being. Experiences in the arts - in dance, drama, music, and visual arts - play a valuable role in helping students to achieve their potential as learners and to participate fully in their community and in society as a whole. ([The Ontario Curriculum, Grades 1-8: The Arts](#))

The WSCC supported this curriculum through the following programs:

- The Wilky Move & Groove, a fundraiser promoting physical fitness and mental health. The event ran during gym class and linked to the physical education and dance curricula.
- Having classes paint wooden signs with messages of equity and inclusion to hang on the fence in the schoolyard.
- We were unable to bring in arts performances this year due to COVID-19.

Wilkinson Music Program

Wilkinson has an enriched music program, including specialties in Band, Strings, ORFF Choir and Ukulele. Wilkinson is also the host of the [Doane USchool](#) and "Uke Day" Ukulele Festival.

The WSCC has supported this curriculum by:

- Funding a portion of the Uke program, through the [Doane USchool](#), in order to reduce the program cost for Wilkinson students wishing to participate.

French As A Second Language

By studying a second language, students learn a great deal about interacting effectively with others, because they have to focus closely on what it is they are trying to communicate; what they need others to understand; how their oral or written expression is received and



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interpreted; and what others are trying to communicate to them. As students learn to exchange information and ideas in another language, they also learn about other ways of thinking, other ways of doing things, and other ways of living – in short, about other people and other cultures. ([The Ontario Curriculum, Grades 4-8: French as a Second Language](#))

The WSCC has supported this curriculum through:

- The funding of a performance by [Gregg LeRock](#), an award-winning French educator and professional musician.

Health and Physical Education

Students' health and well-being contribute to their ability to learn in all disciplines, including health and physical education, and that learning in turn contributes to their overall well-being. The health and physical education curriculum engages students in learning about the factors that contribute to health and well-being and in building skills to live healthy, active lives. ([The Ontario Curriculum, Grades 1-8: Health Education & Physical Education](#))

The WSCC has supported this curriculum through:

- The Wilky Move & Groove, a fundraiser promoting physical fitness and mental health. The event ran during gym class and linked to the physical education and dance curricula.
- Field trip subsidies for visits to the Toronto Urban Studies Centre Hillside Outdoor Education School.

Language

Language is the basis for thinking, communicating, and learning. Students need language skills to comprehend ideas and information, interact socially, inquire into areas of interest and study, and express themselves clearly and demonstrate their learning. Learning to communicate with clarity and precision, orally, in writing, and through a variety of media, will help students to thrive in the world beyond school. ([The Ontario Curriculum, Grades 1-8: Language](#))

The WSCC has supported this curriculum by:

- Helping to fund books for the [Forest of Reading Program](#).
- Collaborating with the librarian to expand our anti-racism book collection.
- The WSCC usually provides funding for the visiting authors program, but no authors visited the school this year.

Mathematics

An information and technology-based society requires individuals who are able to think critically about complex issues, analyse and adapt to new situations, solve problems of various kinds, and communicate their thinking effectively. The study of mathematics equips students with knowledge, skills, and habits of mind that are essential for successful and rewarding



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participation in such a society. To learn mathematics in a way that will serve them well throughout their lives, students need classroom experiences that help them develop mathematical understanding; learn important facts, skills, and procedures; develop the ability to apply the processes of mathematics; and acquire a positive attitude towards mathematics. ([The Ontario Curriculum, Grades 1-8: Mathematics](#))

Science and Technology

Science and technology are closely linked, especially through the skills of scientific inquiry, technological problem solving, and communication. The world as we know it today has been affected in many important ways by science and technology. For example, science has radically altered and expanded our understanding of Earth and space, of the workings of the human mind and body, and of the ways in which living organisms interact; and technology has revolutionized the way we communicate and has made vast changes in our lives through the discovery of new drugs and materials. It is important, therefore, that students see science and technology in this wider context - as endeavours with important consequences for people and other living things - and that they learn to connect their knowledge of science and technology to the world beyond the school. ([The Ontario Curriculum, Grades 1-8: Science & Technology](#))

The WSCC has supported the math, science, and technology curriculum through:

- The organization of two free virtual Trivia Nights for all interested families.
- Field trip subsidies for visits to the Toronto Urban Studies Centre Hillside Outdoor Education School.
- Scientists in School in-class science workshops. This year, no workshops were booked due to COVID-19.
- Funding and volunteer support for the Wood Car Derby fundraiser, which is tied to the S.T.E.M. (Science, Technology, Engineering and Math) curriculum. Unfortunately, due to COVID-19, we could not hold the event this year.

Social Studies, History and Geography

In social studies, history, and geography, students develop skills, knowledge and understanding, and attitudes that will serve them both inside and outside the classroom, including in their communities and the world of work. The focus of teaching and learning in the social studies, history, and geography curriculum is the development of transferable skills that students need in order to acquire and apply knowledge and understanding. Students apply these skills in a variety of contexts to examine information critically, to assess the significance of events and processes, to develop an understanding of and respect for different points of view, and to reach supportable conclusions and propose solutions to problems. ([The Ontario Curriculum, Grades 1-8: Social Studies](#))



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The WSCC has supported this curriculum through:

- The organization of two free virtual Trivia Nights for all interested families.
- Collaboration with the librarian to expand our anti-racism book collection.
- Having classes paint wooden signs with messages of equity and inclusion to hang on the fence in the schoolyard.
- The Greening and Grounds Committee, which has been working to incorporate indigenous agriculture practices into our Learning Garden and outdoor education program.

Aboriginal Studies Across the Curriculum

Students are introduced to the study of Aboriginal peoples' histories, perspectives and experiences across the curriculum in all grade levels. The approach to program delivery is cross-curricular and includes language arts, social studies, the arts, science, as well as other subject areas.

Grades 3 and 6 have specific units of study in the social studies curriculum that incorporate a more substantial amount of educational content related to Aboriginal peoples. ([Aboriginal Studies Across the Curriculum](#)).

The WSCC has supported this curriculum through:

- The Greening and Grounds Committee, which has been working to incorporate indigenous agriculture practices into our Learning Garden and outdoor education program.
- The hosting of a three-part virtual speaker series with Knowledge Keeper Luana Shirt in partnership with several other east-end school councils. This indirectly supported the curriculum as it was directed at adults and families instead of students.
 - Part 1: understanding the circle relationship between land, animals, sacred medicines and human spirituality represented by the medicine wheel.
 - Part 2: Treaties and the 7 Fires – What it means to be Treaty People.
 - Part 3: The History of Tkaronto, the lands on which Toronto sits, and how to move forward in ally-ship towards ReconciliACTION.

EcoSchools

[Ontario EcoSchools](#) is an environmental education and certification program for grades K-12 that helps school communities develop both ecological knowledge and environmental practices in order to become environmentally responsible and to reduce the environmental footprint of our schools. Wilkinson currently has Platinum EcoSchools status.



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The WSCC has supported this program through:

- Working with the school to organize a battery recycling drive through Raw Materials Inc.
- Planning to organize another textile recycling fundraiser through Textile Waste diversion. Unfortunately, the company appears to have gone out of business during COVID and we were unable to find a replacement partner.
- Involving the community in the clean up and mulching of the Learning Garden.
- Taking an inventory of the plants in the garden and installing signs with facts about them within the garden.
- Applying for the Pollinate TO and TD Friends of the Environment grants in the hopes of using the grant money to expand our garden's food crop area.
- Organizing a rain barrel fundraiser where \$10 from every barrel purchased came back to the school.
- Cutting back on printing where possible. Although, we were unable to run most of our programs this year due to COVID-19, some examples of this from pre-COVID include:
 - Converting Pizza Lunch registration to an entirely online process unless paper forms are needed and requested by individuals.
 - Introducing online registration for the Wood Car Derby.
 - Enabling online donations to the Lice Check Fund.
 - Creating a significantly smaller Fun Fair information package
 - Planning to send the Direct Donations campaign electronically with no hard copies.
- Once we begin running events again, we plan to continue researching and implementing ways to eliminate or drastically reduce single-use plastics and environmentally unfriendly materials at our events; asking students and families to bring reusable containers to events to reduce the amount of plates and food packaging we need to supply; and organizing a Halloween costume swap and used book sale.

Year End Financials to Date

Please find below the Council's current financial details. These details will change as a result of any funding requests approved at the June meeting. At the final meeting of the current Parent Council in September 2022, the Treasurer will present the final financial details for the year (year-end is July 31, 2022).

We hope that this report gives readers an understanding of the Council's activities and the amount of time and effort that goes into each one. We're truly thankful for the support of the Wilkinson families, staff, and school community, which allows us to bring programs, activities, and initiatives to the school each year. We're grateful for the involvement of Wilkinson families who participate by attending events and Council meetings, volunteering on committees and at events, and donating items and funds.



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If you'd like to join the 2022-2023 Wilkinson School Community Council, information and nomination forms will be emailed out and posted on our website at the beginning of the next school year.

Have a happy and healthy summer!

Wilkinson School Community Council Executive

2021-2022 School Council Financials

Approved at the October 4th meeting. Note: proposals approved after October will get added in as they are approved.

* Amounts highlighted yellow are not confirmed yet

	2021-2022		For Next Year	2020-2021		(For Comparison) 2019-2020		
Expenses: School Programming	Actuals	Approved Budget	Budget	Actuals	Budget	Actuals	Budget	Notes
Scientists in the School	\$812.17	\$4,000.00	\$4,000.00	\$1,375.00	\$1,400.00	\$2,255.00	\$4,000.00	Gregg LeRock
Field Trip Subsidy	\$2,959.72	\$3,500.00	\$3,500.00	\$0.00	\$0.00	\$0.00	\$3,500.00	Grad: \$1518.72 (picnic), \$275 (ice cream truck), \$10 (extra for yearbook)
Visiting Authors/Speakers	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	
Forest of Reading Program	\$1,300.00	\$1,300.00	\$1,000.00	\$0.00	\$1,300.00	\$1,000.00	\$1,000.00	Actual Cost: \$1793.31
Graduation	\$97.66	\$1,000.00	\$1,000.00	\$455.00	\$1,000.00	\$455.28	\$1,000.00	School donated the decorations
Yearbook	\$800.00	\$800.00	\$800.00	\$800.00	\$800.00	\$800.00	\$800.00	
Ukelele Program	\$1,500.00	\$1,500.00	\$1,500.00	\$0.00	\$1,500.00	\$1,500.00	\$1,500.00	
Performing Arts & Visual Arts	\$0.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,134.36	\$4,000.00	
Golden Educator	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,629.00	\$4,240.00	
Council Operations	\$0.00	\$0.00	\$750.00	\$0.00	\$1,500.00	\$389.00	\$1,500.00	
Photocopying								
Babysitting								
Wil-kitchen	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$500.00	
Greening Initiatives	\$92.70	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00	\$200.00	
Emergency Fund	\$0.00	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00	\$200.00	
Communications Website + Apps	\$790.06	\$650.00	\$115.00	\$93.03	\$850.00	\$260.00	\$900.00	
	\$273.18							
Google Suite			\$115.00					Rob was last reimbursed 2019. This amount includes all charges from April 2019-June 2022
Web hosting + Domain	\$516.88							Every 3 years - Renews May 29, 2025
Total Expenses: School Programming	\$8,352.31	\$14,150.00	\$18,065.00	\$2,723.03	\$8,750.00	\$13,422.64	\$24,340.00	

Expenses: Council Events / Initiatives	Actuals	Approved Budget	Budget	Actuals	Budget	Actuals	Budget	Notes
Fun Fair	\$0.00	\$3,000.00	\$6,000.00	\$0.00	\$0.00	\$0.00	\$6,000.00	
Pizza Lunches	\$0.00	\$2,500.00	\$5,000.00	\$0.00	\$0.00	\$4,142.00	\$5,000.00	
Movie Night	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,119.00	\$3,500.00	
Fall Fest	\$0.00	\$0.00	\$700.00	\$0.00	\$0.00	\$552.00	\$700.00	
Sweetheart Bake Sale	\$0.00	\$0.00	\$200.00	\$0.00	\$0.00	\$218.00	\$200.00	
Car Derby	\$0.00	\$3,000.00	\$3,000.00	\$0.00	\$0.00	\$1,767.00	\$3,000.00	
Lice Checks	\$0.00	\$0.00	\$2,300.00	\$0.00	\$0.00	\$2,141.00	\$2,300.00	
Eco Pouches	\$0.00		\$0.00			\$2,333.00	\$2,333.00	
Cookbook	\$1,598.88							
Silent Auction	\$290.15							
Rain Barrels	\$0.00							
Trivia Night	\$0.00							
Move & Groove	\$0.00							
Total Expenses: Council Events / Initiatives	\$1,889.03	\$8,500.00	\$20,700.00	\$0.00	\$0.00	\$13,272.00	\$23,033.00	
New Funding Requests								
Library Books	\$0.00	\$41.52		\$252.22	\$321.75			
						1,730.64	\$1,730.64	Tubano drums
Total New Funding Requests	\$0.00	\$41.52		\$252.22	\$321.75			
Total Expenses	\$10,241.34	\$22,691.52	\$38,765.00	\$2,975.25	\$9,071.75	\$26,694.64	\$47,373.00	

Income From Events/Initiatives (Gross)	Actuals	Expected Income	Expected Income	Actuals	Expected Income	Actuals	Expected Income	Notes
Fun Fair	\$0.00	\$9,000.00	\$19,000.00	\$0.00	\$0.00	\$0.00	\$19,000.00	
Pizza Lunches	\$0.00	\$4,500.00	\$9,000.00	\$0.00	\$0.00	\$10,308.00	\$9,000.00	
Movie Night	\$0.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$2,395.00	\$4,000.00	
Fall Fest	\$0.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,150.00	\$1,000.00	
Sweetheart Bake Sale	\$0.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,299.00	\$1,500.00	
Car Derby	\$0.00	\$7,000.00	\$7,000.00	\$393.85	\$0.00	\$1,370.00	\$7,000.00	
Eco Pouches Sales	\$0.00	\$0.00	\$1,339.45	\$26.00	\$0.00	\$968.00	\$2,333.00	Still have \$1339.45 inventory
Lice Fund	\$0.00	\$0.00	\$800.00	\$0.00	\$0.00	\$1,415.00	\$800.00	
Shopping Fundraisers	\$548.40	\$300.00	\$300.00	\$586.72	\$300.00	\$418.87	\$300.00	
Direct Donations (Other)	\$1,110.00	\$200.00	\$1,000.00	\$950.00	\$1,000.00		\$1,000.00	
Trivia Night	\$290.00							
Move & Groove	\$2,410.00							
Cookbook	\$2,402.00			\$950.00	\$1,000.00			
Silent Auction	\$8,538.65			\$950.00	\$1,000.00			Includes \$290.15 donation for platform
Rain Barrels	\$300.00			\$950.00	\$1,000.00			
Fundraising Income (gross)	\$15,599.05	\$21,000.00	\$44,939.45	\$1,956.57	\$1,300.00	\$19,323.87	\$45,933.00	

Net Income \$5,357.71 -\$1,691.52 \$6,174.45 \$1,956.57 \$1,300.00 -\$7,370.77 -\$1,440.00

Opening Bank Balance (Aug. 1, 2021)

Closing Bank Balance (July 18, 2022)

Add Our Direct Donations

Less Our Expenses for the Year*

Total as of July 18

*Expenses: anything not taken directly from our account (year-end transfer items, communications, greening)

Ministry Grants (GL41500)

Parent Outreach (\$500)

Lunana Shirt Indigenous Speaker Series

Alexis Dawson

Wood for Inclusive Signs

Printing/Laminating for Paper Posters

School Council Operations (\$564)

Paint for Inclusive Signs

Sign Supplies for Greening and Grounds

Year-End Transfer to School

Field Trips

Science

Ukulele

Forest of Reading

\$4,768.17